



Identification of Cation Reaction and Separation of Group I Cations

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Abstract

Qualitative analysis is an analytical method used to detect the presence of a chemical element in a substance whose composition is unknown. Cations are ions with a positive charge. Qualitative analysis is one of the most effective ways to study chemistry and the elements and their ions in solution. Qualitative analysis can be done in two ways, namely the dry reaction and the wet reaction. The dry method is usually used for solids, while the wet method is used for liquids (solutions) which mostly use water as a solvent. The dry way only provides the necessary information and that information is short term. Meanwhile, the wet method can be used for macro, semi-micro and micro analysis so that there are many advantages, for example the reaction occurs quickly and is easy to work on. Changes that occur in the wet method are the occurrence of precipitate, discoloration of the solution, and the emergence of gas. In the qualitative analysis method we use several reagents including group reagents and specific reagents, these two reagents are carried out to determine the type of anion or cation in a solution. The class reagents used for the most common classification of cations are hydrochloric acid, hydrogen sulfide, ammonium sulfide, and ammonium carbonate. This classification is based on whether a cation reacts with these reagents by forming a precipitate or not. The group I cations form insoluble chlorides, but lead chloride is sparingly soluble in water, and therefore lead never precipitates completely when dilute hydrochloric acid is added to a sample of the remaining lead ions it precipitates quantitatively with H₂S in a mutual acidic solution. As well as group II cations, nitrates from group I cations are very soluble among sulfates - sulfates, lead is practically insoluble, while silver sulfate falls more. Cation - Cation in group I consisting of Ag⁺, Hg⁺, and Pb²⁺.

INTRODUCTION

Analytical chemistry is a branch of chemistry that focuses on the analysis of samples/samples of materials to determine the composition of their chemical structures and functions. Traditionally, chemical analysis (analytical chemistry) is divided into two types, namely quantitative analysis and qualitative analysis. Quantitative analysis aims to determine the amount of an element or compound in a sample. Qualitative analysis aims to determine the presence of an element or chemical compound, both organic and inorganic (Sahirman, 2013).

Qualitative analysis is an effective method that can be used to study the content of a solution. The qualitative analysis method uses group/selective reagents and specific reagents. The use of this reagent aims to determine the cations and anions contained in a solution (Patnaik, 2004).

Identification of anions and cations is carried out by adding certain reagents to the liquid waste and then observing the occurrence of chemical reactions which are indicated by the formation of gas, precipitate or color change. The levels of CN⁻, and Cr⁶⁺ were determined

using UV-vis spectrophotometry, while the levels of Pb^{2+} , total Cr, Cu^{2+} , Fe^{2+} , and Zn^{2+} were determined by AAS (Atomic absorption spectrophotometry) (Marwati et al., 2004).

Quantitative analysis is concerned with identifying chemical substances, recognizing what compound elements are in a sample. Generally chemistry is faced with qualitative analysis, a number of elements are separated and identified by precipitation with hydrogen sulfide. Qualitative analysis is concerned with determining how much of a certain substance is contained in a sample. The specified substance is expressed as an analyte (Day and Underwood, 2002)

Cations in the group are precipitated as compounds, using a certain group of precipitating reagents. The resulting precipitate contains cations in a group. Separation of the precipitate from the solution is usually sufficient to do with the centrifugation technique followed by decantation (Chadajah, 2012).

Precipitating reagent when added to the solution produces decantation, namely:

1. Group I cations consist of three metal ions whose chloride salts are insoluble in acidic solutions. The reagent used to define this group is hydrochloric acid, so group I is sometimes called group hydrochloric acid, group chloride, and group silver.
2. Group II cations. Group II sulfide cations are precipitates resulting from the addition of hydrogen sulfide in dilute acid conditions to the sample solution. Group II is often also called hydrogen sulfide acid or group III copper.
3. Group III cations. the ions of group III are all precipitated by hydrogen sulfide in ammonia-ammonium chloride buffer. This group is a basic hydrogen sulfide group or an iron aluminum group.
4. Group IV cations. Calcium and barium are in a group so they have similar chemical properties, and are difficult to separate from each other. Because, it only consists of two cations and has similar properties, because for this group discussed together.
5. Group V cations have a very high degree of solubility, so they are sometimes referred to as soluble groups. (Syamsidar, 2013)

Qualitatively separating metal ions must follow a typical procedure. The substance to be studied must be prepared or converted into a solution. For solids we must choose a suitable solvent. Ions in the cation group are deposited one by one to separate the solution by filtering or rotating it with a centrifuge. The precipitate is washed to free it from the main solution or filtrate and any metal to be separated (Cokrosarjiwanto, 2012).

Cations are positively charged ions for the purpose of systematic qualitative analysis. Cations are classified into five groups based on their properties. The group reagent used for the classification of the most common cations in hydrochloric acid, hydrogen sulfide, ammonium sulfide, and ammonium carbonate. This classification to form a precipitate or not. Cations and Anions are ions that have a positive and negative charge. Systematic qualitative analysis the cations are classified into five groups based on the properties of the cations are classified to some reagent. By using the so called group reagents systematically, we can determine the presence or absence of cation groups, and can also separate the groups for further examinations. (Chang 2005)

MATERIALS AND METHODS

Material

Cation Identification Reaction

0,4 M Ammonium oxalate, 1M Ammonium sulfat, 1M acetic acid, Acetic uranyl zinc, 4M NH_4OH , 1M Na_2HPO_4 , $C_{28}N_{19}N_5Na_2O_6S_4$, 4M NaOH, $Na_3[CO(NO_2)_6]$, Pa HCL, 6M HCL, 6M HNO_3 , 6M H_2SO_4 , HCL dilute, 4M HNO_3 , 1M KI, 1M K_2CrO_4 , 1M $(NH_4)_2CO_3$, 0,1M $K_4Fe(CN)_6$, NH_4CNS , $KCNS$, $HgCl_2$, $AgNO_3$.

Separation Of Group I Cations

Pa HCl, 6M HCl, 2M HCl, 1M K₂CrO₄, 2M NH₄OH, 2M H₂SO₄, 2M HNO₃, 1M KI

Methods

a. Cation Identification Reaction

1. Identification for sodium (Na⁺), potassium (K⁺) and magnesium ions (Mg²⁺).
Into the sample solution, add 1 drop of 0.4 M ammonium oxalate solution and 1 drop of 1 M ammonium sulfate solution, shake. Na⁺: take 2 drops of solution a) add 1 M acetic acid solution until acid reaction. Add 5 drops of zinc uranyl acetate solution, shake. Observe the precipitate that forms and see the crystals form under a microscope. Sodium forms diamond crystals. Mg²⁺: take 10 drops of solution a) basify with 4 M NH₄OH, add 2 drops of 1 M Na₂HPO₄ solution, shake. Observe the precipitate that forms. Magnesium: white precipitate. The precipitate was dissolved in a mixture of 2 drops of 1 M oxalic acid and 3 drops water, shake until dissolved. Add 1 drop of yellow titan (C₂₈H₁₉N₅Na₂O₆S₄) and excess NaOH/NH₄OH 4 M. Observe the precipitate that occurs. K⁺: sample solution plus 5 drops of 4 M acetic acid, then heat. After it cools down, add 2 drops of Na₃[Co(NO₂)₆] solution, shake. Observe precipitate that occurred. Potassium: yellow precipitate. Crystal: envelope-shaped. Flame test, Dip the Ni-chrome wire into concentrated HCl, burn it on oxidizing flame until no flame color appears. Take the solid or ionic solution to be analyzed with Ni-chrome wire, burn in an oxidizing flame. Observe color flame that happened.
2. Identification of the hydronium ion (H₃O⁺)
Into a test tube containing 2 ml of 6 M HCl or 6 M HNO₃ or 6 M H₂SO₄, add Zn metal. Observe the changes that occur. Into a test tube containing an acid solution as in experiment 1), Dip into it blue litmus paper and red litmus paper. Observe changes that occur.
3. Identification of the ion NH₄⁺
Into a test tube, add a solution containing NH₄⁺ ions. Add into it a 4 M NaOH solution, place the wet red litmus paper at the mouth of the test tube. Heat the test tube and observe the change in color of the litmus solution. Into the test tube, add the substance containing NH₄⁺ ions. Add a few drops of Nessler's reagent and observe the change occur.
4. Identification of silver ions (Ag⁺), lead (Pb²⁺), mercury (Hg₂²⁺)
Prepare 3 test tubes: Tube 1 is filled with silver ions, tube 2 is filled with lead ions and tube 3 is filled with mercury or mercury ions. Into each tube add dilute HCl, observe the changes that occur. Each tube is heated and observe the color change that occurs. Add to it excess 4 M NH₄OH solution; observe changes occurring color. Add 4 M HNO₃ and observe the changes that occur. Prepare 3 test tubes; in each tube filled with a solution as in experiment a). Into each tube add 1 M KI solution, observe what happens. Add more KI excess, observe the changes that occur. Prepare 3 test tubes, into each tube filled with a solution as shown experiment a). Into each tube add 1 M K₂CrO₄ solution; observe changes that occur. Provide 3 test tubes, into each tube filled with a solution as in experiment a). Add into each tube of 4 M NaOH solution; observe changes that occur.
5. Identification of barium (Ba²⁺), calcium (Ca²⁺) and strontium ions (Sr²⁺)
Ten drops of sample solution plus 1 drop of 6 M HCl, shake until dissolved. Basify the solution with 4 M NH₄OH, add 2 drops of 1 M (NH₄)₂CO₃. Observe the changes that occur. Heat in a water bath, let it mix until cold. Observe the changes that occur. Add 2 drops of 4 M acetic acid and 4 drops of 4 M ammonium acetate solution, Shake it and observe the changes that occur. Add 1 drop of K₂CrO₄ 1 solution M, shake. Observe the changes that occur. If a yellow precipitate forms, add 4 drops of 6 M

- HCl solution. shake until dissolved. Add 1 drop of 4 M H₂SO₄, observe the change occur. If a white precipitate forms, perform a flame test.
6. Identification of copper (Cu²⁺) and cadmium (Cd²⁺) ions
Ten drops of the sample were acidified with 4 M acetic acid, then added K₄Fe (CN)₆ 0.1 M solution. Observe the precipitate that occurs. Pink precipitate indicates the presence of copper ions. A white precipitate indicates the presence of cadmium. Identification for copper ions. Into 4 test tubes containing copper ion solution: Tube 1, add NaOH solution, observe, then heat, observe changes that occur Tube 2, add excess ammonia, observe Tube 3, added potassium ferrocyanide solution, observe Tube 4, inserted an iron nail (which is not rusty). Observe the color of the nails.
 7. Identification for cobalt ion (Co²⁺)
Acidify the sample solution with 1 M HCl. Add a few grains of NH₄CNS, shake. Add acetone in the same volume, shake. Blue indicates the presence of cobalt ions Provide 3 test tubes each filled with Co²⁺ solution, Tube 1, add 1 M NaOH, observe the changes that occur. Shut up After a while, observe the changes that occur. Tube 2, add 1 ml of amyl alcohol and NH₄CNS solution. Observe the changes that occur. tube 3, add ammonia. Observe the changes that occur.
 8. Identification of nickel ion (Ni²⁺)
Into a test tube containing nickel solution, add 4 M NH₄OH solution to alkaline. Add a few drops of dimethylglyoxime (DMG) solution. A red precipitate indicates the presence of nickel ions.
 9. Identification for aluminum (Al³⁺) and zinc (Zn²⁺) ions
Prepare 2 test tubes. Tube 1 is filled with aluminum solution and tube 2 is filled zinc solution. Into each tube added 4 M NaOH solution, observe the changes that occur. Add more 4 M NaOH solution until over, observe the changes that occur. Then add Alizarin S solution, observe the changes that occur. Acidify with acetic acid, observe changes that happened. Into each tube add K₄Fe (CN)₆ solution, observe changes that occur.
 10. Specific reaction for ferric ions
Into a test tube containing Fe³⁺ solution, add NH₄CNS solution or KCNS, observe the changes that occur. Add 1-2 ml of ether or amyl solution alcohol.

Separation Of Group I Cations

As much as ½ part of the original solution was added 1 drop of 6 M HCl until no more precipitate formed. Furthermore, the separation of the precipitate from the solution is carried out by centrifugation. If a white precipitate appears, then it probably contains PbCl₂, Hg₂Cl₂ and AgCl. Furthermore, the precipitate was washed twice with water containing 2 M HCl and heated and then immediately stirred. Wash the precipitate with hot water until the washing water gives no precipitate when tested with 1 M K₂CrO₄ where the sign of Pb²⁺ has disappeared. Then separate the precipitate and solution. The solution may contain PbCl₂, divide the solution into 2, in tube 1 add 1 drop of 1 M K₂CrO₄ a yellow precipitate will form and in tube 2 add 1 drop of 2 M H₂SO₄ a white precipitate will form. The tube that has a white precipitate may contain AgCl and/or Hg₂Cl₂. Then add a few drops of 2 M NH₄OH, centrifuge and separate the precipitate and solution. The black precipitate formed consists of HgNH₂Cl + Hg indicating the presence of Hg²⁺.

RESULTS AND DISCUSSION

Results

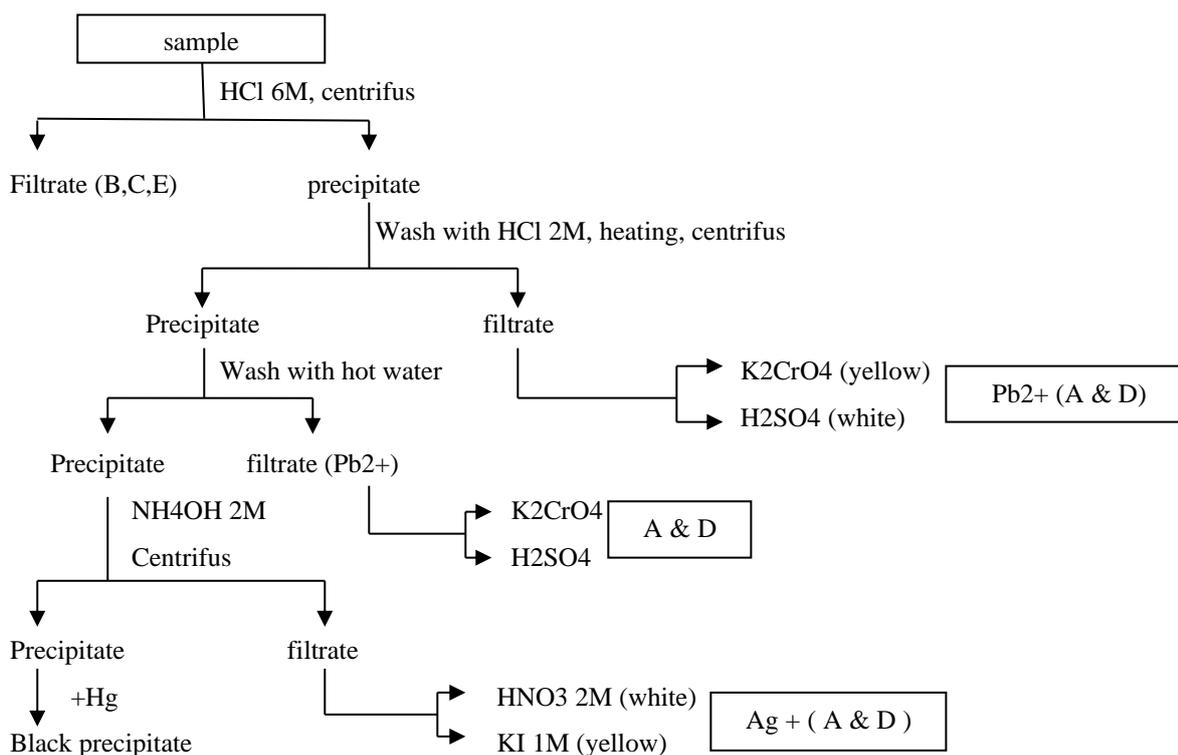
Identification of cations

Table 1. Identification of cations

No	Method	Bagian	Result	Reaction
1	Identification reaction Cation	Identification sodium, potassium, calcium, barium, lead with Flame test	Sodium : golden yellow Potassium : pink to purple Calcium : brick red Barium : light green Lead : pale blue	
		Identifications for the hydronium ion (H ₃ O) ⁺	HCl + Zn metal ; white blubbling Litmus res → red Litmus blue → red	$2\text{HCl}(\text{aq}) + \text{Zn}(\text{s}) \rightarrow \text{ZnCl}_2(\text{aq}) + \text{H}_2(\text{g})$
		Identifications for the NH ₄ ions	NH ₄ OH : colorless NaOH : colorless NH ₄ OH + NaOH : colorless Litmus red → blue	$\text{NH}_4\text{OH}(\text{aq}) + 2\text{NaOH}(\text{aq}) \rightarrow \text{NH}_4^+(\text{aq}) + 2\text{NaOH}(\text{aq})$ $\text{NH}_4^+(\text{aq}) + \text{OH}^-(\text{aq}) \rightarrow \text{NH}_3(\text{g}) + 6\text{H}_2\text{O}(\text{l})$
		Identifications for silver (Ag ⁺), lead (Pb ²⁺), mercury (Hg ²⁺) ions	Ag ⁺ + HCl : white precipitate Pb ²⁺ + HCl : clouds Ag ⁺ + KI : white precepitate Ag ⁺ + K ₂ CrO ₄ : yellow precipitate Ag ⁺ + NaOH : brown precipitate	$\text{Ag}^+(\text{aq}) + \text{HCl}(\text{aq}) \rightarrow \text{AgCl}(\text{s}) + \text{H}^+(\text{g})$ $\text{Pb}^{2+}(\text{aq}) + 2\text{Cl}^-(\text{aq}) \rightarrow \text{PbCl}_2(\text{s})$ $\text{Ag}^+(\text{aq}) + \text{KI}(\text{aq}) \rightarrow \text{AgI}(\text{s}) + \text{K}^+(\text{aq})$ $\text{Ag}^+(\text{aq}) + \text{K}_2\text{CrO}_4(\text{aq}) \rightarrow \text{AgCrO}_4(\text{s})$ $\text{Ag}^+(\text{aq}) + \text{NaOH}(\text{aq}) \rightarrow \text{AgOH}(\text{s})$
		Identifications for Barium, Calcium, ions	Barium + ammonium carbonat : after heating have precipitate Barium + acetic acid : have gaseous Calcium + ammonium carbonate : cloudy after heating have precipitate Calcium + acetic acid : the precipitate dissolve	$\text{Ba}^{2+}(\text{aq}) + (\text{NH}_4)_2\text{CO}_3(\text{aq}) \rightarrow \text{BaCO}_3(\text{s}) + 2\text{NH}_4$ $\text{Ba}^{2+}(\text{aq}) + \text{CH}_3\text{COOH}(\text{aq}) \rightarrow \text{CH}_3\text{COOBa} + (\text{aq}) + \text{H}^+(\text{g})$ $\text{Ca}^{2+}(\text{aq}) + (\text{NH}_4)_2\text{CO}_3(\text{aq}) \rightarrow \text{CaCO}_3(\text{s}) + 2\text{NH}_4$ $\text{Ca}^{2+}(\text{aq}) + \text{CH}_3\text{COOH}(\text{aq}) \rightarrow \text{CH}_3\text{COOCa} + (\text{l})$
		Identifications for copper and cadmium ions	Copper + K ₃ Fe(CN) ₆ : have precipitate brown red and green solution Cadmium + K ₃ Fe(CN) ₆ : have precipitate of white and solution is yellow and colorless	$\text{CuCl}_2(\text{aq}) + \text{K}_3\text{Fe}(\text{CN})_6 \rightarrow \text{Cu}_3(\text{Fe}(\text{CN})_6)_2(\text{s}) + \text{KCl}(\text{aq})$ $\text{CdCl}_3(\text{aq}) + \text{K}_3\text{Fe}(\text{CN})_6 \rightarrow \text{Cd}_3(\text{Fe}(\text{CN})_6)_2(\text{s}) + \text{KCl}(\text{aq})$
		Identifications for cobalt ions	Cobalt + HCl : acidic Litmus blue → red Cobalt + NH ₄ CNS : pink Cobalt + NaOH : blue Cobalt + NH ₃ : blblue	$\text{CoCl}_2(\text{aq}) + \text{NaOH}(\text{aq}) \rightarrow \text{Co}^{2+}(\text{aq}) + 2\text{NaCl}(\text{aq}) + \text{OH}^-$ $\text{CoCl}_2(\text{aq}) + 2\text{NH}_3(\text{aq}) \rightarrow \text{Co}^{2+}(\text{aq}) + 2\text{NH}_4\text{Cl}(\text{aq})$ $\text{Co}^{2+}(\text{aq}) + 4\text{CNS}^-(\text{aq}) \rightarrow [\text{Co}(\text{CNS})_4]^{2-}(\text{aq})$
		Identifications for nickel ions	Nickel + NH ₄ OH : colorless Nickel + DMG : red precipitate	$\text{NiCl}_2(\text{aq}) + \text{NH}_4\text{OH}(\text{aq}) \rightarrow \text{Ni}(\text{DMG})_2(\text{s}) + \text{NH}_4\text{Cl}(\text{aq}) + \text{H}_2\text{O}_2(\text{aq})$

Identifications for aluminium and zinc	Aluminium + NH ₄ OH : white Aluminium + alzarins : purple Aluminium + K ₄ Fe(CN) ₆ : yellow Zinc + NaOH : white Zinc + alizarins : purple Zinc + K ₄ Fe(CN) ₆ : orange	AlCl ₃ (aq) + NH ₄ OH (aq) → Al(OH) ₃ (aq) + NH ₄ CL (aq) AlCl ₃ (aq) + NaOH (aq) → Al(OH) ₃ (aq) + 3NaCl (s) AlCl ₃ (aq) + K ₄ Fe(CN) ₆ (aq) → Al(CN) ₆ (aq) + K ₄ FeCl ₃ (aq) Zn ²⁺ (aq) + 4OH ⁻ (Aq) → [Zn(OH) ₄] ²⁺ (aq) Zn ²⁺ (aq) + K ₄ Fe(CN) ₆ (aq) → 2Zn(CN) ₃ (aq)
Specific reaction for ferri ions	Fe ³⁺ : yellow Fe ³⁺ + NH ₄ CNS : red dark Fe ³⁺ + alcohol : dissolved	Fe ³⁺ (aq) + 9NH ₄ SCN (l) → 2Fe(CNS) ₃ (aq) + 9NH ₄ (l) Fe ³⁺ (aq) + CNS ⁻ (aq) → [Fe(CNS)] ²⁺

Separation of group 1 cation



Discussion

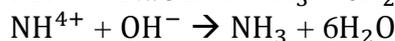
1. Identification of cations

The flame test is a test of groups five and four, and some ions, to prove that the ions are true, and the flame test is a test of the solution after separation with several reagents. A solution of the ions, when ixed with concentrated HCl and heated on a nickel/chrome wire in a flame. Causes the flame to change to the characteristic color of an atom. Where sodium is bright yellow, potassium is pale purple, calcium is brick red, strontium is crimson, barium is light green, lead is pale blue and copper is green or blue.

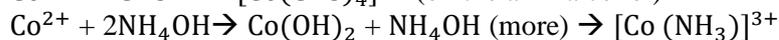
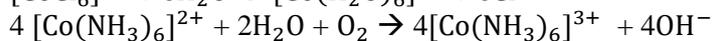
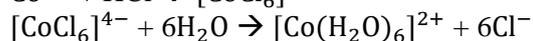
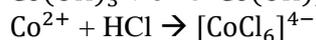
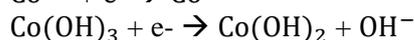
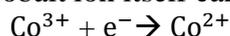
HCl is useful for converting the analyzed substanves into its chloride salts so that is evaporates easily because the vapor from this substances will produce a color rather than a flame. In many burners, an oxidation flame is a flame that result from an excess or oxygen in a combustion reaction as the amount of oxygen increase, the flmae shortens, darkens in

color, and products a hissing sound. A reduction flame is a flame with a low oxygen content. This flame has a yellowish color due to the presence of cation or oxygen landing hydrocarbons contained in the object being processed with the flame.

In third test, namely testing for NH_4^+ ions, samples that are not known to contain NH_4^+ ions are reacted with NaOH and then tested with red litmus, after reacting the litmus turns blue. It is found that the NH_4^+ ions are positive in the sample, but why is the amount of NH_4^+ only slightly in NaOH solution because basically NH_4^+ is surrounded by more water ions than the NH_4^+ ions



The eighth test is testing for Cobalt or Co^{2+} ions. The result did not match the literature, which was pink, but when tested on other solvent, it was positive for cobalt. This is because in the sample solution, the solution has been contaminated with other solutions, so that the cobalt ion itself cannot trigger a reaction, and the desired result is obtained.



In the test, a complex compound reaction was obtained. A complex compound is a new compound formed from units that can stand alone, but form new bonds within the complex. In this case the complex formed contains two components each, but there is also something that occurs more than many components. In other words, a compound that is a relationship between a central atom and its ligands, where the central atom and its ligand, where the ligands can donate a pair or more electrons to the central atom providing a lone pair of electrons

In the test, two zinc metals when reacted with HCl, experienced an increase in temperature and had hot bubbles caused by the reaction with H^2+ from HCl itself. Then when tested with blue litmus paper it turns red, this indicates that Zn metal has been acidified by HCl

In the fourth test these were some specific results of Ag^+ and Pb^{2+} which produced different precipitates and colour from different reagents. This is proven that when Ag reacts with HCl it produces a white color while Pb^{2+} produces a cloudy solution

In the sixth test, Ba^{2+} can be seen by the formation of a precipitates by heating with $(\text{NH}_4)_2\text{CO}_3$. As soon as with Ca^{2+} is reacted with $(\text{NH}_4)_2\text{CO}_3$ it produces a precipitate which is carried out under heating

In the seventh test, specific results were obtained from Cd^{2+} and Cu^{2+} where there were brown and yellow deposits. By reacting with certain reactants. In the ninth it was also like that, when reacted with certain reactants it could produce complex compounds and specific colors.

2. Separation of group 1 cations

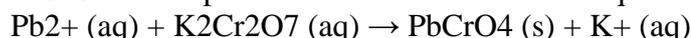
In this practicum on the separation of group 1 cations, the aim is to separate group 1 cation consisting of Pb^{2+} , Ag^+ and Hg_2^{2+} with other group cation. The method used is to react the sample with a specific reagent for group 1, namely dilute HCl which will form a precipitate if it reacts with group 1 cation.

Group 1 cation can form a white precipitate when reacted. Based the theory (Harvey 2000) from a white precipitate from PbCl_2 , Hg_2Cl_2 , and AgCl . If add hot water then the

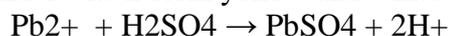
PbCl₂ precipitate will dissolve and this solution can be identified by the chromate ion which will form a yellow precipitate PbCrO₄ and sulfate ion from a white precipitate of PbSO₄. Whereas AgCl can be separated from Hg₂Cl₂ by dissolving into NH₄OH solution because AgCl dissolves to form Ag(NH₃)₂⁺ complex while Hg₂Cl₂ is insoluble. The presence of Ag⁺ ions in solution is recognized by adding Cl⁻ to form a white precipitate of AgCl or by HNO₃ which will form a white precipitate of AgCl.

In the experiment we did, the samples that produced the precipitate were samples A and D, then this sample will be separated. The solution to the sample will be added a few drops of HCl 6M and the result will form a white precipitate. The factor that causes the precipitate to mix between these two solutions is the type of reagent, namely HCl 6M which serves as a precipitant for group 1 cations. Another factor is the pH of a mixture. The separated precipitate of all group 1 cations can react in an acidic environment.

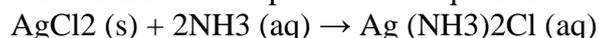
Then these 2 samples A & D are rinsed with a HCl 2M which is then heated and decanted which is able to form a filter and so dripped 1M K₂CrO₄ solution. When dripped K₂CrO₄ filtrate will produce a yellow precipitate. Why there's a yellow precipitate this happens because the filtrate and solution containing Pb²⁺ which react with K₂CrO₄ to make PbCrO₄ in sample A in line with the reaction equation:



And when supplemented with H₂SO₄ filtrate will form a white deposit that forms PbSO₄ in sample D. This is often also in accordance with the text book analytical chemistry book 1 by Ibnu M. Sodik, et al who explained that when the filtrate is reacted with K₂CrO₄ and H₂SO₄ it'll form yellow and white deposits.



The next step on practicum is heated in a plinth it aims to cross the ions of impurities white in the sample. Then the precipitate added NH₄OH will produce a filtrate which is then dripped HNO₃ and so will form a white precipitate indicating the presence of Ag⁺ ions of sample A which is able to produce the equation reaction:



In sample D will form a yellow precipitate when KI is added, this can be thanks to the presence of the Hg₂²⁺ cation that produces the yellow precipitate.

This is also in accordance with the literature of analytical chemistry ed 2 by Selamat, who stated that in group 1 cation there'll be yellow and white deposit if unknown samples are reacted with HNO₃ and KI.

CONCLUSIONS

Identification of Cations

Cation recognition reactions can be distinguished by the use of specific solvents or reactions. Cations are ions that have a positive charge and most are metal ions. By using qualitative analysis can determine the cations contained in the sample. Specific reactions will form in each reacted substance, and some ions will also produce complex compounds. And by identifying the color and the resulting precipitate can know the type of cations.

Separation Of Group I Cations

Based on the practicum that has been carried out, namely the separation of group 1 cations in a sample, it is concluded that, samples A and D contain Pb²⁺, Hg₂²⁺, and Ag⁺ ions which are known based on the separation of various reagents such as HCl and hot water separating Pb²⁺ and NH₄OH separating Hg₂²⁺ from Ag⁺. Whereas in samples B, C, and E there were no group 1 cations in them.

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